



<b>Teddy Bear helps</b>	
<b>Fertigkeit: Hörverstehen</b>	<b>Niveau A1</b> Ich kann einfache Sätze und kurze Texte aus bekannten Themengebieten verstehen, wenn langsam und deutlich gesprochen wird. Manches muss wiederholt oder in anderen Worten ausgedrückt werden.
<b>Deskriptor:</b> Ich kann verstehen, worum es geht, wenn ich Texte und Geschichten - auch von einer CD - höre.	
<b>Beschreibung:</b> Die Schülerinnen und Schüler hören die Geschichte <i>Teddy Bear helps</i> zweimal. Im Anschluss werden sie gefragt: "Why is James sad at the beginning?" und "Who helps James to clean up his room?"	
<b>Organisationsform:</b> im Plenum	
<b>Zeitaufwand:</b> ca. 10 Minuten	
<b>Erfüllungsgrad:</b> Die Aufgabe gilt als erfüllt, wenn die beiden Schlüsselfragen richtig beantwortet wurden.	
<b>Spiegelbild-Aufgabe:</b> ---	
<b>Material / Medien:</b> Bildkarten, eventuell Realien (Teddybär, Gegenstände aus Kinderzimmer) CD und Materialien von Ursula Asheuer: "Teddy Bear helps and other stories – Hörtexte für Englisch ab Klasse 4". Lisum Berlin, August 2003	

## Transkript

### TEDDY BEAR HELPS

One evening, James was at home,  
lying on the couch  
and watching TV.

His mother came in and said:  
"James, your room is a mess.  
Now, go into your room  
and clean up."

James went into his room,  
sat down on the floor  
and started to cry:  
"Why do I always  
have to clean up all by myself?  
It's not fair.  
I don't want to clean up all by  
myself."

Then, all of a sudden,  
coming from behind his desk,  
he heard a noise.

It sounded like this:  
"Brr, brr, brr."

He stood up, walked over to his desk  
and saw his teddy bear standing  
there.

"Teddy, what are you doing?" he  
asked.

Teddy said:  
"I'm going to help you  
clean up your room."

"Wow!" said James.

"That's just what I need, Teddy,  
someone to help me clean up!"

So, James and Teddy  
put the socks in a box,  
the shirts in a drawer  
and the shoes behind the door.  
They put the books on the bookshelves  
and the toys in a box.  
They put the pencils and the pens  
in his pencil-case  
and put all the papers in a folder.  
They picked up bubble-gum wrappers,  
scraps of paper,  
old banana peelings  
and even a rotten apple,  
and put everything in the bin.  
The room was now clean and tidy.

Then Teddy said:  
"It's been a long day.  
Now it's time to play."

So let's clap our hands,  
stamp our feet,  
turn around  
and have something to eat."

Just then  
James could hear  
his mother's voice at the door.  
"James," she said,  
"I'm coming into your room now.  
I hope you've cleaned up your mess!"

"Just a minute, Mum," he said.  
James quickly put Teddy back  
behind his desk,  
he sat down on the floor and shouted:  
"You can come into my room now,  
it's clean!"